

Ballet II
Midterm Movement Exam – Grand Allegro
 Winter 2017

Name: _____

Skill	4 – Proficient	3 – Competent	2 – Satisfactory	1 – Needs Work
The standing leg fully reaches while performing piqué turns, with no bend of knee or “under cutting”.	Student consistently demonstrates this skill through entire combination.	Student demonstrates this skill through most of the combination.	Student occasionally demonstrates this skill during the combination.	Student does not demonstrate this skill during the combination.
Dancer displays connection of the arm placement and center line of the body during ALL arabesques.	Student consistently demonstrates this skill through entire combination.	Student demonstrates this skill through most of the combination.	Student occasionally demonstrates this skill during the combination.	Student does not demonstrate this skill during the combination.
Dancer brings “bottom” leg to the “top” leg in side assemblé, causing pelvis to travel through space.	Student consistently demonstrates this skill through entire combination.	Student demonstrates this skill through most of the combination.	Student occasionally demonstrates this skill during the combination.	Student does not demonstrate this skill during the combination.
The focus of the face/eyes are aligned with the “high” arm in side assemblé.	Student consistently demonstrates this skill through entire combination.	Student demonstrates this skill through most of the combination.	Student occasionally demonstrates this skill during the combination.	Student does not demonstrate this skill during the combination.
Dancer centers weight over the foot when descending into arabesque plié after piqué arabesque and outwardly rotates the standing femur.	Student consistently demonstrates this skill through entire combination.	Student demonstrates this skill through most of the combination.	Student occasionally demonstrates this skill during the combination.	Student does not demonstrate this skill during the combination.

Score: ____/20

Comments: